

# Comprehensive Needs Assessment SY2022-2023

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**Introduction:** Based on ARM 10.55.601(2), the Office of Public Instruction (OPI) has aligned the accreditation process to include a Comprehensive Needs Assessment (CNA) and gap analysis process for all schools before creating an Integrated Strategic Action Plan (ISAP).

**Purpose:** Conducting a Comprehensive Needs Assessment helps a district identify, understand, and better address educational challenges. It is a systemic examination of the gap that exists between the current state and the desired state of the district. The CNA is the first step in planning and improving the effectiveness of education investments that lead to better outcomes for students.

**Time Needed to take the CNA:** There are 8 separate stakeholder groups. The length of the survey itself is determined by your stakeholder role. In preparation for taking the survey, see below to see how many questions there are in each stakeholder group.

**School Board Member:** 59 questions

**District Administrator/Principal:** 157 questions

**Certified Staff/Teacher:** 139 questions

**Non-Certified Staff/Support Staff:** 75 questions

**Parent/Guardian:** 55 questions

**Student Grades 9-12:** 20 questions

**Student Grades 5-8:** 15 questions

**Business Partner:** 22 questions

**Scoring each statement:** Each question will be rated from 1-4, please see the description for each number below.

1 = I don't know or not being implemented

2 = Basic Implementation

3 = Proficient Implementation

4 = Effective or Sustained Practice

Q2

Please select your County, District, and School from the drop-down

County (1)

District (2)

School (3)

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Q3

Please indicate your role

- School Board Member
  - District Administrator/Principal
  - Certified Staff/Teacher
  - Non-Certified Staff/Support Staff
  - Parent/Guardian
  - Student Grades 5-8
  - Student Grades 9-12
  - Business Partner
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Q4

**Scoring:**

**1** = I don't know or not being implemented; **2** = Basic Implementation;

**3** = Proficient Implementation; **4** = Effective or Sustained Practice

	1	2	3	4
The school building is safe and clean and I am able to learn while I am here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family or caregiver is welcome in my school and classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers are respectful of my culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are given opportunities to help make some decisions in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q5

**Scoring:**

**1** = I don't know or not being implemented; **2** = Basic Implementation;

**3** = Proficient Implementation; **4** = Effective or Sustained Practice

	1	2	3	4
My caregivers and teachers talk about the best ways to help me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers clearly explain school rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe at school because there are rules that prevent bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school talks to my family in a language they understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the school rules and what will happen if I break them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6

**Scoring:**

**1** = I don't know or not being implemented; **2** = Basic Implementation;

**3** = Proficient Implementation; **4** = Effective or Sustained Practice

	1	2	3	4
I learn about American Indian culture in all of my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We read books about American Indians in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8

**Scoring:**

**1** = I don't know or not being implemented; **2** = Basic Implementation;

**3** = Proficient Implementation; **4** = Effective or Sustained Practice

	1	2	3	4
I am shown how the things I learn apply to the real world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12

**Scoring:**

**1** = I don't know or not being implemented; **2** = Basic Implementation;

**3** = Proficient Implementation; **4** = Effective or Sustained Practice

	1	2	3	4
I help set goals for my own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>